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REFERENCE: TESPRDD/METS/WPHRE/2020/EI/PT

Subject: Evaluation of the third phase of the World Programme for Human Rights Education

The Office of the United Nations High Commissioner for Human Rights presents its compliments to all Permanent Missions and Observers to the United Nations at Geneva and has the honour to refer to Human Rights Council resolution 42/7 on the World Programme for Human Rights Education, adopted on 26 September 2019.

In the resolution, the Human Rights Council reminded States of the need to prepare and submit their national evaluation reports on the third phase (2015-2019) of the World Programme to the Office of the High Commissioner by April 2020 (paragraph 9). It also requested the Office of the High Commissioner to submit a final report on the implementation of the third phase of the World Programme, based on national evaluation reports, to the Human Rights Council at its forty-fifth session (paragraph 10).

Accordingly, the Office of the High Commissioner for Human Rights (OHCHR) would appreciate receiving national evaluation reports on the implementation of the third phase (2015-2019) of the World Programme no later than 4 May 2020. A brief guidance note to facilitate the preparation of those reports is attached.

National evaluation reports should be sent to the Methodology, Education and Training Section (email: registry@ohchr.org, copy to wphre@ohchr.org). Please indicate if you do not wish the Office of the High Commissioner to make available on its website the information submitted.

Further information related to the World Programme is available on the OHCHR website at: <http://www.ohchr.org/EN/Issues/Education/Training/Pages/Programme.aspx>.

The Office of the United Nations High Commissioner for Human Rights avails itself of this opportunity to renew to all Permanent Missions and Observers to the United Nations at Geneva the assurances of its highest consideration.

Enclosure: Guidance note

7 February 2020



***Evaluation of the third phase (2015-2019) of
the World Programme for Human Rights Education (2005-ongoing)***

GUIDANCE NOTE

The purpose of this note is to provide States with guidance for the preparation of their **national evaluation reports** on the implementation of the third phase (2015-2019) of the World Programme for Human Rights Education. In preparing the report, cooperation between governments, national human rights institutions and civil society is strongly encouraged.

1. The evaluation of the third phase of the World Programme

The United Nations General Assembly, in resolution 59/113A of 10 December 2004, proclaimed the **World Programme for Human Rights Education** (2005-ongoing) as a global initiative structured in consecutive phases, in order to advance the implementation of human rights education programmes in all sectors.

The **plan of action**¹ for the third phase (2015-2019), adopted by Human Rights Council resolution 27/12 (25 September 2014), focuses on strengthening the implementation of the first two phases and promoting human rights training for media professionals and journalists. In resolution 27/12, the Human Rights Council encouraged “*all States and, where appropriate, relevant stakeholders to develop initiatives in accordance with the World Programme and, in particular, to implement, within their capabilities, the plan of action for the third phase*” (para. 3). The plan of action provides that “*at the conclusion of the third phase, in early 2020, each country will evaluate its actions and submit a final national evaluation report to OHCHR. On the basis of those reports, OHCHR will prepare a final report for the Human Rights Council in 2020*” (para. 62).

2. Scope of the national evaluation reports

In accordance with the plan of action for the third phase of the World Programme, national evaluation reports should cover **action undertaken at the national level between 2015 and 2019** aiming to:

1. Strengthen implementation of human rights education in **primary, secondary and higher education** as well as human rights training for **civil servants, including law enforcement officials and the military (first and second phase)**, including:
 - Advancing implementation and consolidating the work done
 - Providing human rights education and training for educators in formal and non-formal education and training

¹ UN Doc. A/HRC/27/28. For easy reference, the plan of action may be accessed at:
<https://www.ohchr.org/EN/Issues/Education/Training/WPHRE/ThirdPhase/Pages/ThirdPhaseIndex.aspx>

- Undertaking related research and mapping, sharing good practices and lessons learned, and sharing information among all actors
- Applying and strengthening sound educational methodologies based on good practices and assessed through continuous evaluation
- Fostering dialogue, cooperation, networking and information-sharing among relevant stakeholders
- Furthering the integration of human rights education and training into school and training curricula.

2. Promote human rights training for **media professionals and journalists (third phase)** in the following areas:

- Policies and related implementation measures
- Training processes and tools
- An enabling environment.

National evaluation reports could also include **overall human rights education developments and other related information**, including:

1. The adoption of national policies and/or strategic documents, such as a National Plan of Action for Human Rights Education or related laws;
2. Main challenges to advancing human rights education, both in the areas covered by the plan of action for the third phase and beyond, and opportunities for overcoming them;
3. Efforts undertaken to disseminate information on the World Programme for Human Rights Education in the country;
4. Any relevant supplementary documentation, including already-existing information reported to the United Nations human rights bodies and mechanisms or to other intergovernmental organizations, which could be annexed to the report;
5. Information on the institution/department responsible for preparing the report, including contact details.
